

PALS Reading Basic Program Information

Key Implementation Criteria:

1. Whole class instruction.
2. All teacher-directed lessons prepared as scripts to help convey information to the class.
3. Peer-mediated instruction in assigned pairs.

Program Skills:

1. Phonemic Awareness – Teacher directed Sound Play focuses on syllables, identifying first sounds in words, rhyming, blending and segmenting, and identifying last sounds in words.
2. Decoding – What Sound, What Word, Sound Boxes, Reading Sentences, Reading Books.
3. Start reading sight words and decode-able words in connected text.
4. Gain reading fluency and word recognition through timed reading, self- monitoring, partner reading and the Speed Game.
5. Builds upon fluency and comprehension skills through 4 activities including partner reading, retell, paragraph shrinking, and prediction relay.
6. Additional High School Skills - taking notes, partner reading, paragraph shrinking, prediction relay, check writing, reading for information

Benefits:

1. Increases students' opportunities to read.
2. Motivates students to be better readers.
3. Involves all students and includes tasks that all students can perform successfully.
4. Teachers can target students that need more support.
5. Gives lower-performing students an opportunity to play an important role in a valued activity.
6. Enhances peer social relationships through fostering positive and productive peer interactions.
7. Promotes greater student achievement in reading than more conventional reading strategies by promoting fluent reading of text through repeated reading, teacher modeling, and self-monitoring of reading progress.



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