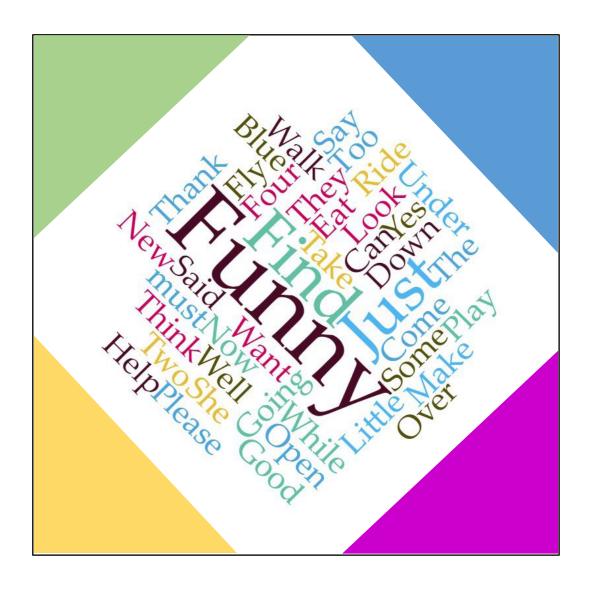
Curriculum-Based Measurement (CBM) Word Identification Fluency Technical Manual

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Special Education

Dear Educator,

Thank you for your interest in the CBM Word Identification Fluency Test developed at Vanderbilt University. We are pleased to offer you this excerpt to review.

These pages from the Word Identification Fluency Test are provided as a courtesy to allow you to preview a representative sampling of the CBM Test. This excerpt includes the following:

- 1. Directions for administering the test
- 2. Directions for scoring the test
- 3. One practice Word Identification Fluency Test

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If you have questions, email Lynn Davies at lynn.a.davies@vanderbilt.edu.

Thank you for your interest in Vanderbilt University's CBM Word Identification Fluency Tests.

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Word Identification Fluency (WIF) Directions for Administration and Scoring

Materials

- 1. Student copy of probes (in plastic: one list on the front, the other list on the back).
- 2. Examiner copy of probes (1 double-sided copy for each student)
- 3. Practice items.
- 4. Stopwatch.
- 5. Red or blue pen.

Directions for Administration

- 1. Place the practice list in front of the child.
- 2. Use these instructions to explain the task:

I'm going to show you a list of words. It will look like this (point to practice list) but it will have more words on it. When I say, "GO," you will read the words as quickly and correctly as you can. Start here (point to the first practice word) and go down the page (run your finger down the first column). If you don't know a word, just tell me and I'll tell you to try the next word. Keep reading until I say stop. Do you have any questions?

First we'll do these practice words (cover the second column of words). I'll say, "Go," and you'll read them as quickly as you can. Don't worry if you don't know all of them. You can point to each word so you don't lose your place. Ready? Go.

Have student read practice words. If the student hesitates, prompt him/her by saying, "Go on" after two seconds. If the student is attempting to sound out the word, move on after five seconds by saying, "Go on." Do NOT correct mistakes.

OK. I like how hard you're working. Now you'll read some more words. Remember to read quickly, and just tell me if you don't know a word. (Place student probe in front of the child. Place a blank sheet of paper over the probe so that only the first column is showing.) You can point to each word so you don't lose your place. Ready? Go. Start timer.

Move the blank sheet of paper across the page, column by column as the student reads. Remember to move the blank sheet over when the student reaches the last word in the column. Time the student for **1 minute**. If the student hesitates, prompt him/her by saying, "Go on" after two seconds. If the student is attempting to sound out the word, move on after five seconds by saying, "Go on." Do NOT correct mistakes. When 1 minute is up, say "**Stop**" and something positive.

Draw a line under the student's last response (after 1 minute). If a student finishes the list before 1 minute, please write down the # of seconds it took for the student to complete the list. When calculating the score, "adjust" the score and circle the adjusted score.

Repeat procedures for the other word list. "Now we will do it one more time. Remember to read quickly, and just tell me if you don't know a word. You can point to each word so you don't lose your place. Ready? Go." Start timer.

Directions for Scoring

- 1. Score correct responses as a 1, incorrect responses as a 0. Record the score in the blank next to each word on the examiner form.
- 2. Add the total score and record it at the bottom of the examiner form.

Adjusting the score: # of words correct divided by the # of seconds. Then leave this # in the calculator, don't round it. Multiply this number by 60. This # is the adjusted score.

PRACTICE WORDS

Practice List 1

of always story

on does south

from need half

all light held

some almost table

them kind miles

him better that's

may name women

down several town

called living english

our across green

used really surface

come means coming

still able ask

life book books

between inside warm

few anything

Practice Words List

Student's Name: _					Examine	r's Initials:
Student's Teacher:			Date:			
Score 1 for eac	h correct	response,	0 for each	n incorrec	t response	
						Total
						Score
of		always		story		()
on		does		south		()
from		need		half		()
all		light		held		()
some		almost		table		()
them		kind		miles		()
him		better		that's		()
may		name		women		()
down		several		town		()
called		living		english		()
our		across		green		()
used		really		surface		()
come		means		coming		()
still		able		ask		()
life		book		books		()
between		inside		warm		()
few		anything				()
						()
						Total Score (

Total Attempted (_____)