



PROGRAM BASICS

PALS Reading Grade 1 Intervention

Developed at Vanderbilt University

A. Overview:

1. First Grade PALS focuses on phonological awareness, decoding skills, and word recognition.
2. Students are matched so there is a lower-performing and a higher-performing reader.
3. Working in pairs, students engage in five basic activities that include saying sounds, sounding out words, reading common sight words, story reading, and timed reading.
4. Students learn that words are made of letters, identify letter-sound correspondences, blend letter sounds together to make words, read sight words quickly, decode words, read sight words and decodable words in connected text.

B. Benefits:

1. Motivates students to become better readers
2. Helps students decode and understand text
3. Promotes fluent reading of text through repeated reading
4. Teacher modeling
5. Self-monitoring of reading progress
6. Timed reading and self-monitoring help to increase students' fluency and word recognition

C. Program Details:

1. Materials include Pairs/Teams Assignment Chart, Score Board, Daily PALS Reference Card, and Speed Game Charts.
2. The program takes about 40 minutes per day, three days a week for a period of 15 – 20 weeks.
3. Authors: Douglas Fuchs, Lynn Fuchs, Ebba Svenson, Loulee Yen, Anneke Thompson, Kristen McMaster, Stephanie Al Otaiba, Devin Kearns
4. 2011 Revised Edition

D. Costs:

1. PALS Reading Grade 1 Unit Price: (101-RM) \$40.00
2. PALS Reading Grade 1 Manual with CD Unit Price: (101-RCD) \$40.00
3. PALS Reading Grade 1 Manual with Pen Drive Unit Price: (101-RPD) \$40.00

E. Student Rewards / Recognition:

1. Student Rewards and Recognition Activities have students earning points for every sentence read correctly. On the last day of PALS each week, the points are tallied. The second place team stands and receives applause and the winning team stands, receives applause and takes a bow.