PROGRAM BASICS
PALS Reading High School Intervention
Developed at Vanderbilt University

A. Overview:
1. The methodology of High School PALS is similar to PALS Grades 2 – 6 in that both incorporate the same score cards and dyadic team structure. Additionally, the focus is on grade level skills of fluency and comprehension. Improving comprehension is achieved through the activities of Partner Reading with brief Retellings, Paragraph Shrinking, and Predicting.
2. High School PALS does deviate from elementary-level PALS in several important ways. First, in High School PALS, students change partners frequently, rather than every 4 weeks. Second, the High School PALS reinforcement system is more structured and resembles a token economy using dollars to go toward prizes and identifying an “Employee of the Month.” Third, the High School reading manual has more grown up and more non-fiction reading passages. We recommend when selecting expository reading materials for high school students we recommend material that reflects the interests of older students and which includes contemporary topics such as career opportunities, pop culture, and current events for example.

B. Program Details:
1. Materials include PALS transparencies, posted materials, teacher materials, student materials, note taking sheets and quizzes, and answer keys.
2. Activities include a student rewards and recognition incentive program where students earn PALS Dollars for exhibiting on-the-job behaviors, that they can spend on tangible items provided by the teacher.
3. The program has 6 lessons spread over 2 sessions for a 17 week program duration.
4. PALS sessions are conducted 5 times during a two week scheduling block. (i.e., 3 times one week, 2 times the next week).
5. Session lengths vary from 25-60 minutes each.
6. Authors: Lynn S. Fuchs, Douglas Fuchs, Sarah Kazdan, Patricia Mathes, Karin Prentice, & Laura Sáenz

C. Costs:
1. PALS Reading High School Manual Unit Price: (107-RM) $40.00
2. Optional PALS Reading DVD Unit Price: (107-RDVD) $15.00
   *The DVD is a demonstration video (not a substitute for training) of scripted interactions between a teacher and student pair.

PALS Reading is sole sourced by Vanderbilt University. Questions? Contact Lynn Davies at lynn.a.davies@vanderbilt.edu